

Education, freedom and responsibility for the world

Vanessa Sievers de Almeida

A post-graduation research (still in progress) in Philosophy of Education, Faculdade de Educação – Universidade de São Paulo

According to Hannah Arendt educating means introducing children into a world which precedes them and will continue after them – a world constructed by our work and constituted by our action. How can we conceive education in such a way as to face this responsibility?

This research first approaches Arendt's view on education (*The Crises of Education, in Between Past and Future*) and discusses some concepts that are particularly relevant in her reflection, such as: natality, public space, common world, authority and action. It seeks to show that Arendt focuses on an education for action and freedom, although she refuses an education through a pseudo-freedom in the educational realm once this sphere doesn't represent the public space.

Secondly the research reflects on the importance of an education for thinking – a correlation that the author herself didn't establish, although she dealt with both education and thinking at different points. We will approach Arendt's concept of thinking (*The Life of Mind*) and discuss possibilities and difficulties which result when we focus on thinking – an invisible mental activity in solitude – as an "object" of education.

vanessa.sievers@terra.com.br